### Likeracy

We will learn talk about the marks that we make. There will be independent opportunities within the book corner, role play area and writing table for children to embed the skills they are learning. We will be exploring a number of books and retelling them in the correct order.

## Key Skills

- I can look at books independently.
- I can use story resources to retell parts of a familiar story.
- I can copy some letters in my name.

### Other Incormation:

Forest School on Friday - please bring wellies and waterproofs as we will go in all weathers

P.E on Friday — please have your P.E pumps in school.

### Personal, social and emotional development

We will be learning to become more independent and how our actions may upset others.

### Key Skills

- I can select activities and resources independently.
- I can keep play going by responding to what others say.
- I am aware of my feelings and that some actions and words can hurt others feelings.
- I can demonstrate friendly behaviour.

## Thematic Termly Overview

Year: Nursery Term: Spring 1

# Understanding the world

We be exploring the environment and talking about how and why things happen.

### Key skills

- I can notice detailed features in the environment.
- I can talk about why things happen and how things work.



# Physical Development

# Key skills

- I can move freely with pleasure and confidence in a range of ways.
- I can imitate drawing simple shapes such as circles and lines.
- I can hold a pencil near its point between the first two fingers and thumb and can use it with good control.

### Maths

We will be learning to count to 10 and to recognise numerals to 10. We will also be learning to sort shapes and use shapes to make patterns and pictures.

## Key Skills

- I can say numbers in order to 10.
- I can represent numbers using fingers, marks on paper or pictures.
- I can use 2D shapes to create pictures and patterns.
- I can name 2D shapes.

## Communication and Language

# Key skills

- I can listen to others one to one or in small groups.
- I can understand prepositions eg, in, on, under.
- I can use more complex sentences to link my thoughts

# Expressive Arts and Design

Children will have the opportunity to use a range of media.

### Key Skills

- ullet I can use movement to express feelings.
- I can sing to self and make up songs.
- I can build stories around toys.
- I can explore and learn how sounds can be changed.